

2.4.2 Students go through a set of activities as preparatory to school based practice teaching and internship

1. Formulating learning objectives



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
ODISHA


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1. Formulating learning objectives

In skill based micro teaching classes the discussion is held on preparing learning objectives. The handbook of school internship and programme guidelines during multicultural placement clearly describe the strategies of writing and assessing learning objectives. The portion from the guideline is given below.

LESSON PLAN FORMAT

Name of the Teacher		<i>Prepare a Concept map/Graphical organizer on the lesson/topic</i> <i>(It may be prepared in additional sheet and appended before the lesson plan)</i>	Subject:
Class			Unit:
Date			Topic:
Time & Period			
Learning Outcomes: Learning Objectives: Learning Points: Previous Knowledge/Experience: Learning Resources: Learning Strategies:			
Phases of the lesson	Teacher Initiatives	Student learning activities	Continuous assessment/Black board work/ use of other resources
OBSERVATIONS			
INTERPRETATION ONSTRUCTION			
CONTEXTULIZATION			
COGNITIVE APPRENTICESHIP			
COLLABORATION			
MULTIPLE INTERPRETATION			
MULTIPLE MANIFESTATIONS			
Homework/Assignment			

Descriptions of terminologies

Major concepts/Learning points	<p>The content that needs to be learnt are stated as major concepts and learning points. It needs to be stated in statement/sentence form. The unit, scheme of lessons, levels of students and duration of the period will decide the number of concepts. For example, in Biology class (VII) in the topic Vegetative Propagation (Unit-Reproduction in Plants) it may be stated as:</p> <ol style="list-style-type: none"> 1. Reproduction in plants takes place through sexual and asexual method 2. Asexual production is a process by which new plants are obtained without the production of seeds 3. There are different methods of asexual production like vegetative propagation, budding, spore formation and fragmentation 4. The new plants resemble their parent plant in all characteristics
Learning objectives	<p>To be stated in terms of learning processes and outcomes. The learning outcomes prepared by NCERT (2016) may form the base for deriving the objectives. Depending on the nature of subject, the learning objectives may be stated differently. Illustrative action verbs for writing learning objectives that is the base for assessment are given below as a sample.</p> <p>Taxonomy categories Sample verbs for stating learning outcomes</p> <p>Remembering Recognise,recall,name,match,label,select,reproduce,state</p> <p>Understanding Classify, covert, describe, distinguish, explain, extend, give/cite examples,interpret,summarise,translate,estimate,relate</p> <p>Applying Apply,arrange,compute,construct,demonstrate,discover,modify,operate,predict,prepare,produce,solve,use,differentiate ,infer etc.</p> <p>Analysing Analyse,associate,determine,infer,differentiate,estimate,outline,separate,subdivide etc.</p> <p>Evaluating Appraise,assess,compare,conclude,contrast,criticize,evaluate,judge,justify,support etc.</p> <p>Creating Combine,compile,compose,construct,create,design,develop,devise,formulate,modify,plan,organise,propose,rearrange,reorganise,revise,rewrite etc.</p>
Previous knowledge	<p>The prior knowledge taking in to account the local specificity and previous contents transacted in same class or previous classes.</p>
Learning resources	<p>The resources that are used as learning support or scaffolds such as visual aids, audio visual aids ,experiments materials, CT etc.</p>
Learning process	<p>The process skills that are intended to be developed in learning tasks and activities such as observing,measuring,classifying ,experimenting,demonstrating,analysing needs to be specified. The process may be focussing combination of different strategies. The</p>

	strategies may vary subject to subject
Teacher Initiatives	Teacher plays multiple roles in facilitating learning-connecting to prior knowledge, inquiring, demonstrating, explaining, giving examples and analogies, giving tasks to perform wherever required, forming groups and assigning tasks to perform, identifying alternative strategies or explanations to clarify misconceptions.
Student learning processes and activities	Students response in term of cognitive processes such as observing, inferring, interpreting, relating, hypothesizing, classifying, verifying, generalising, predicting, analysing etc. takes place while engaged in activities ,experimentation, discussion and contextualised situations. This may also focus on doubts or questions on concept
Continuous assessment	The teacher assesses learning after every concept or group of concepts. This may be through oral questions, or through some tasks given to students to perform. The activities and group discussions of certain problem solving tasks are also covered under continuous assessment. The strategies may be observations, open-ended questions covering the concepts/learning points.
Introduction (Engage)	Connecting to prior knowledge, drawing upon the daily experiences, engaging learners in contextual situation, problem situations, issues, narration, activity or experiment and /or use of ICT resources that lead to inquiry and exploration. The activities at this stage capture the learner's attention, stimulate their thinking and help to assess the prior knowledge.
Development (Explore, Explain)	Learning takes place through exploring or working on a given problem or task. Teacher facilitates by providing guidance o those who require assistance in solving problems or performing the tasks. Teacher explains using examples, analogies and resource materials whenever required. Learners are also encouraged to explain their concepts in their own words, ask for evidence and clarifications of their explanation and listen critically to others explanation
Application (Extend)	This covers providing new situations/questions/problems where in the students can apply the concepts learnt in order to solve the given problems, derive new examples. The teachers guided activities are mostly withdrawn here and learner work independently or in groups.
Review/Evaluation/Closure of the Lesson	Teacher asks questions keeping the learning objectives in mind to assess the attainability. The lesson is summarized, and misconception if any are identified.
Assignment	Activities/Task/project etc. are assigned related to the lesson and taking into account the levels of students. The assignments need to be reflective and project based rather than factual in nature.

The pre conference schedule of the multicultural placement and school internship has scope for sessions on lesson planning and framing objectives.

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR
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NOTICE

Date: 29.10.2021

Pre-Internship Conference of B.Ed. Semester-III students would be organized from 29th October 2021 to 6th November, 2021. In this context, inauguration of pre-internship conference is scheduled on 29th October, 2021 at 3pm in the Old Auditorium of the Institute. All faculty members are invited to participate in the programme.

This issues with the approval of the competent authority.

Dr. Dhanya Krishnan & Prof. L.D. Behera
(Programme Coordinators)

29/10/21
Copy to

1. APC (P) for information
2. Dean (I)
3. Dean (R)
4. All Heads for circulation among faculty members
5. Librarian
6. ICT Studio for necessary arrangement
7. Notice Boards for information to students

Circulate pl.
Start sharp at 3:30 am
There is a meeting at 3:30 for all faculty members we have try to do it on time
29/10/21

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR
(National Council of Educational Research & Training)

DESSH

Date : 28.10.2021

The inauguration of the Pre-Internship Orientation Programme for B.A. B.Ed., Semester – VII students will be held on 29th October 2021 at 11.30 AM in the New Auditorium. The students of B.A. B.Ed., Semester-VII will have to report in the New Auditorium at 11.00 AM positively. Faculty members are requested to attend the programme.

This issues with the approval of the competent authority.

Ketaki
28/10/21
Dr. Kalinga Ketaki
Co-ordinator

Copy to :

1. P.A. to Principal
2. Hostel Warden, Homibhaba Hostel & Notice Board
3. Hostel Warden, Ramanujan Hostel & Notice Board
4. Institute's Notice Boards
5. Office Copy

Regional Institute of Education (NCERT), Bhubaneswar

NOTICE

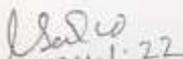
No. 14

Date: 24-01-2022

It is being notified that the Pre-Conference Orientation for School Exposure - Multicultural Placement for B.Ed (First Year), B.A. B.Ed (Third Year) and B.Sc B.Ed (Third Year) will be conducted online on 27.01.2022 and 28.01.2022.

The Multicultural Placement for B.A. B.Ed and B.Sc B.Ed students will be conducted online from 01.02.2022 to 12.02.2022, and from 01.02.2022 to 15.02.2022 for B.Ed students.

This has the approval of the competent authority.


Dean of Instructions

Copy to :

01. PA to the Principal for information of Principal
02. Dean of Research
03. All Heads of Department (DESSH/DESM/DE & DEE)
04. Administrative Officer
05. In-Charge, Academic Section
06. In-Charge, Accounts Section
07. Students concerned through Group Email / WhatsApp
08. Notice Board
09. Programme File (All 3 programmes)



Regional Institute of Education (NCERT), Bhubaneswar

NOTICE

No.

No - 16
Date : 24-01-2022

The students of Third Year B.A. B.Ed. are directed to join the online Pre-Conference Orientation on 27.1.22 and 28.1.22, and the online Multicultural Placement Programme in the following schools in rotation from 1.2.22 to 12.2.22.

School - 1 : Govt. High School, P.O. Balugaon, District: Khurda. PIN: 752030

School - 2 : Kendriya Vidyalaya No-1, Bhoi Nagar, Unit-IX, Bhubaneswar. PIN: 751022

School - 3 : KISS, Bhubaneswar. PIN: 751024

REGIONAL INSTITUTE OF EDUCATION (NCERT) BHUBANESWAR-751022
Pre-Internship Conference of Two Year B.Ed. Programme from 29.10.2021 to 6.11.2021
For Student Teachers (29.10.2021 to 6.11.2021)
For Cooperating Schools and Student Teachers: (03.11.2021)

For Student Teachers (29.10.2021 to 6.11.2021)			
DAY 1- Date : 29.10.2021(Friday)			
Time	Theme	Venue	Facilitators
2.30 pm-5.00pm	Registration	OA	DEE/DE
Inauguration Field Engagement activities of RIE for Teacher Development		Principal, Dean(T),Dean (R) Prof. H.K. Senapati Head, DE, DESSH, DESM, DEE Coordinators	
DAY 2-Date : 01.11.2021(Monday)			
9.30 am – 11.30 am	Concept and Purpose of Field Engagement Internship Activities of School Internship	OA	Prof. I. P. Gowramma Prof L. Behara Rapporteurs: Pratyush R Sahoo , Raj Kishore Roul
11.45am – 1.00 pm	Unit Plan and Content Analysis	OA	Dr. Dhanya Krishnan Dr. Sweta Sandilya Rapporteurs: Ms P.Arjuna, Ms B.Senapati, Sabyasachi Das, Niharika Panda
2.00pm – 3.30 pm	Lesson Plan, Lesson Notes and Concept Map	OA	Prof M. Gowramma Dr D Krishnan Dr Upasana Ray Mrs K.Priya Dr P.K.Gupta Rapporteurs: Ms Sonali S Sahoo and Maruti Kumar Tripathy
3.45 pm- 5.30 pm	Group Activity on Preparation of Unit plan, Lesson Plan Lesson Notes and Concept Map	OA	Dr. Dhanya Krishnan Dr Upasana Ray Mrs K.Priya Dr P.K.Gupta Rapporteurs: Ms Sonali S Sahoo and Maruti Kumar Tripathy
DAY 3(02.11.2021,Tuesday)			
9.30am- 11.15am	ICT Integration in Pedagogy	OA	Prof R.K.Mohalik Prof S.P.Mishra Rapporteurs: Pratima Arjuna, Dr Sweta Sandilya
11.30 am to 1.00 pm	Group activity on preparation of ICT integrated Lesson	OA	Dr Upasana Ray Rupa Gupta Sonali S Sahoo Pranod Gupta
2.00 pm – 5.30 pm	Art and Sports Integrated School Education PA & RRS	OA	Prof. P.C.Acharya Dr. R. R.Sethy Rapporteurs: Ms Maumita Soma & Dr P.K.Gupta